

CHOICE BASED CREDIT SYSTEM

M.Sc. PSYCHOLOGY FIRST SEMESTER DEGREE EXAMINATION NOVEMBER 2025

Theories of Personality

Duration:3 Hours

Max Marks:70

I. Answer any SIX of the following :**(6×2= 12 Marks)**

- a) Definition of Personality.
- b) What are the types of instincts according to Freud?
- c) What are traits?
- d) Define conditions of worth.
- e) What is the Need for Affiliation (Naff)? Can you give examples?
- f) Define social interest.
- g) What are projective techniques?
- h) How is self-efficacy defined?

II. Answer any TWO of the following :**(2×8= 16 Marks)**

- 2) Elaborate on personality and behavioural differences in relation to sensation seeking.
- 3) Distinguish between genetic and environmental determinants of personality and evaluate their relative influence on behaviour.
- 4) Describe the dimensions of psychoticism and neuroticism according to Eysenck.

III. Answer the following questions :**(3×14= 42 Marks)**

- 5) a) Examine how the historical development of psychology has influenced contemporary personality theories.

(OR)

- b) Elaborate on the relationships between neurotic needs and neurotic trends.

- 6) a) Examine the methods of developing basic strength in each of the psychosocial stages.

(OR)

- b) Describe the hierarchy of needs and explain peak experiences and their relationship to self-actualization.

- 7) a) Using May's existential framework, how would you apply his ideas about love and will to understand interpersonal relationships in modern society? Discuss with examples.

(OR)

- b) Examine the intersection of ethnicity and personality theory, focusing on how cultural differences impact the generalizability of theories.

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M.Sc. PSYCHOLOGY FIRST SEMESTER DEGREE EXAMINATION

NOVEMBER 2025

Advanced Cognitive Psychology

Duration:3 Hours

Max Marks:70

I. Answer any SIX of the following : (6×2= 12 Marks)

- a) What is Bottom up Process?
- b) What is the Serial-Position Effect as demonstrated in Sehlster's (1989) study?
- c) What is Cognitive Rehabilitation?
- d) What is Common Ground?
- e) Define Consciousness.
- f) Brain Lesions.
- g) Name two types of features in the Feature Comparison Model.
- h) Any two Mnemonic Techniques using Organization.

II. Answer any TWO of the following : (2×8= 16 Marks)

- 2) Describe the concept of Selective Attention and how it relates to Divided Attention.
- 3) Explain the interaction between bottom-up and top-down processing during discourse comprehension.
- 4) Write a note on Eyewitness Memory.

III. Answer the following questions : (3×14= 42 Marks)

- 5) a) What is Cognitive Neuropsychology? How do Cognitive Neuropsychologists set about understanding the cognitive system?

(OR)

- b) Evaluate the strengths and weaknesses of Bartlett's use of schemas in his studies on memory.

- 6) a) Explain the structure and function of the cerebral hemispheres, corpus callosum, and major brain lobes, highlighting their role in cognitive abilities.

(OR)

- b) Discuss the two pathways of reading. Explain how each pathway contributes to reading and how they interact during the reading process.

- 7) a) Critically evaluate Baars's Global Workspace Theory on consciousness. How does it address the limited capacity of conscious experience, the role of attention, and the interaction between conscious and unconscious processes?

(OR)

- b) Compare and contrast the Template-Matching, Feature-Analysis, and Recognition-by-Components theories on object recognition

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M.Sc. PSYCHOLOGY FIRST SEMESTER DEGREE EXAMINATION NOVEMBER 2025

Quantitative Research Methods

Duration:3 Hours

Max Marks:70

I. Answer any SIX of the following : (6×2= 12 Marks)

- a). What is Ex-post Facto Research?
- b). What is Primary and Secondary data?
- c). What is Randomization in Research Design?
- d). What is Convergent Design?
- e). Differentiate between Referencing and Bibliography.
- f). What is Purposive Sampling?
- g). List the types of Validity in Research.
- h). List the ways in which a Problem is manifested.

II. Answer any TWO of the following : (2×8= 16 Marks)

1. What is a Research Proposal and discuss its purposes?
2. Write the essential element of research design and uses of research design.
3. Examine the characteristics of Mixed Methods Designs.

III. Answer the following questions : (3×14= 42 Marks)

4. a) What is Validity in Research? Elaborate on the factors that affect Internal Validity of a Research.

(OR)

- b) Elaborate on the Method of Reporting a Research and its importance.

5. a) Elaborate on procedures and explain any two types of Single Subject Research Designs.

(OR)

- b) Illustrate how will you establish the validity of a mixed method design.

6. a) Elaborate on the APA's publication manual format of report writing.

(OR)

- b) Explain the importance of Sampling and discuss any two methods of Non-Probability Sampling.

CHOICE BASED CREDIT SYSTEM**M.Sc. PSYCHOLOGY FIRST SEMESTER DEGREE EXAMINATION NOVEMBER 2025****Introduction to Counselling Psychology****Duration:3 Hours****Max Marks:70****I. Answer any SIX of the following :****(6×2= 12 Marks)**

- a). What is the Mental Hygiene Movement?
- b). What is the Counselling Process?
- c). Cite the value of leading in counselling
- d). State two uses of Case Study method in counselling.
- e). List three dimensions under the Transcultural Perspective.
- f). What is Ethnicity?
- g). What is Bombardment or Grilling?
- h). State the four elements of Opening Techniques.

II. Answer any TWO of the following :**(2×8= 16 Marks)**

1. Illustrate the signs of Counter-Transference feelings.
2. What is an Interview? Explain the characteristics of an Interview.
3. "Egan's Model is a flexible model." Restate in your own words.

III. Answer the following questions :**(3×14= 42 Marks)**

4. a) Examine the importance of Ethics and Ethical Decision-Making in Counselling.

(OR)

- b) Analyze the characteristics of the Counselling Relationship.

5. a) Write a note on types of termination and indicators for each type.

(OR)

- b) Explain the use of an interview as an appraisal tool for counselling.

6. a) Explain the advantages and disadvantages of multicultural counselling.

(OR)

- b) Great Counsellors aren't born; instead, they develop and perfect the intricacies of their Counselling skills over time. Elaborate.

